

Subject: History – Prehistory

After the ice: A place called Star Carr

Cross-curricular links: Forest School activities

Key Learning Objectives	Pupil Activities	Resources	Assessment for learning
<p>To be aware that climatic change leads to changes in human behaviour.</p> <p>Reasoning from archaeological evidence:</p> <p>Establish how artefacts could have been used.</p>	<p>1. Discuss the scene 11,000 years ago – lake in the centre, woods all around.</p> <p>2. Children measure and draw triangles and rectangles 3 cm x 1 cm. Cut them out. Hold them. Could you use them to do jobs?</p> <p>5. Use small pieces of Sellotape to fix 4–6 of these to their pencils. Would they have made good weapon ends to fix into wooden spear shafts?</p> <p>7. Discuss the stag skull ‘frontlets’.</p> <ul style="list-style-type: none"> • Are the holes to look through? • Are they for rope/thongs to tie it to the head? <p>Do not go beyond Slide 9 at this point.</p> <p>Make copies of the frontlets using the outline sheet. Print x 2, on A3 card if possible. Suggestions for making and use in discussion is in the ‘Background Information for Teachers’. Children use them to produce a reasoned answer. Then proceed to Slide 10.</p>	<p>PowerPoint (numbers refer to slides).</p> <p>Pieces of card or paper and Sellotape</p> <p>Card, glue and Sellotape</p>	<p>I can use archaeological evidence to find answers to questions.</p> <p>I can reason from archaeological evidence.</p>
<p>Forest school activity. Shelter building.</p>	<p>Using the Howick house as a model construct smaller scale copies.</p>	<p>Sticks or bamboo poles.</p>	<p>I can reconstruct a Mesolithic house.</p>

Additional information

[Star Carr](#)



